

FOCUS & Purpose

Informative/Expository Checklist

Use this checklist to evaluate your writing. This checklist is organized according to the five traits, or domains of good writing. Click on MY Tutor® for in-depth analysis, revision tips, examples and strategies to improve your writing prior to submission.

	I have read the writing topic and identified my audience and purpose.	
	I have read my essay to make certain the words are appropriate for my audience.	
	I stay focused on a specific subject clearly expressed in a thesis statement.	
CONTENT DEVELOPMENT/ELABORATION		
	I have included at least three main ideas.	
□ facts	I have included at least three or four details to support each main idea. Details include s, statistics, examples, or personal experiences.	
ORGANIZATION		
□ para	I include a question, an exclamation, or an interesting fact or statistic in my first agraph/introduction as a "hook" to grab my reader's attention.	
	I included a thesis/controlling idea statement at the end of my introduction.	
	I have included transitions between ideas and paragraphs to enhance meaning.	
	I have presented my ideas in a clear order with my strongest argument last.	
	I included a strong statement in my conclusion that tells readers what to do-a call to action	
LANGUAGE USE & STYLE		
	I varied the lengths of my sentences so that I have both long and short sentences.	
□ vivid	I replaced general descriptive words with more specific descriptive words (specific nouns, I verbs, colorful modifiers).	



GRAMMAR & CONVENTIONS

□ ther	I have read my essay out loud (to yourself) so that I can hear my mistakes and correct n.
l wil	I try to make my reader SMILE by checking:
	Sentences: Each sentence has a subject and a verb (an action).
	Marks: End each sentence with a punctuation mark.
	Indents: Indent when you begin a new paragraph.
	Letters: Start each sentence with a capital letter.
□ pun	Editor : I have used MY Editor as a final check for possible errors in mechanics, style, ctuation and spelling.

Notes